



School District of Borough of Morrisville

Grandview Elementary
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Grandview Elementary School Title One I School, Parent/Guardian, and Family Engagement Policy 2025-2026

Grandview Elementary School agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the engagement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental engagement/engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental engagement/engagement policy into its District of plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental engagement/engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the School District of Borough of Morrisville plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will engage the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental engagement means the participation of parents in regular, two-way, and meaningful communication engaging student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning.*
- (B) that parents are encouraged to be actively engaged in their child's education at school.*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Grandview Elementary School, in compliance with consistent with section 1118 of the Elementary and Secondary Education Act (ESEA), will take the following actions to encourage parent engagement:

- Provide parents/guardians with an annual evaluation of the content and effectiveness of this policy, the School/Parent-Guardian/Student Compact, and the PA Future Ready Comprehensive School Level Plan and make recommendations for improvement. The parents/guardians will meet annually to offer input about the Title I program and these documents. Parent-Teacher Group meetings and Title One Committee meetings are held during flexible hours in order to accommodate work schedules.
- Invite parents/guardians in the joint development of Title One documents and the use of Title One funds in planning activities, offering suggestions, and asking questions regarding policies and programs.
- Attendance will be taken at most events to collect data. This data will be used to monitor parental engagement.
- Ensure that communication between the home and the school is on-going, two-way, and meaningful by providing Title I information through:
 - Informative Back-to-School Night where, curriculum, standards, and assessments are explained.
 - Orientation for Kindergarten and new students and parents prior to the first day of school, so students and their parents can become familiar with the school.
 - Working closely with early intervention programs in transitioning students. One such example is through the opportunity to tour the school to increase school preparedness. Another example is through the district partnering with local day care staff to provide registration and transition information and provide a visit to the school. Information about the students who were part of the Early Intervention Programs is provided to their new elementary school teachers to provide current academic levels.
 - Conferences per year for report card discussion, explanation of proficiency levels, and student achievement levels
 - Open invitations to all PTO/Title One meetings
 - Minutes for all PTO/Title One meetings upon request

- Access to teachers' email addresses, voicemail numbers, Schoology Page, Class DoJo page, and websites
 - Monthly newsletters via Smore
 - Access to the school's website, which is updated on a regular basis with information about activities, events, and Title One information.
 - School-Parent-Student compact sent home with students and available online to each family, outlining shared responsibilities between home and school.
 - A Parent Survey
- Promote and support parenting skills for parents in need and address barriers to participating by providing:
 - Assistance with registration and obtaining clearances.
 - Interpreters for conferences, when feasible
 - Intervention Specialists are available during Back-to-School Night to explain programs and offer assistance.
 - Special area teachers available during conference days to offer recommendations for home activities.
 - Referrals to support personnel to obtain information about the outside agencies, when needed.
 - Language Line assistance for non-English speakers
 - Providing parents/guardians with the opportunity to utilize the services of Family Services and MCC Family Counseling
- Encourage parents to become volunteers by:
 - Continuing to partner with the PTO
 - Assisting parents with completing clearances
- Encourage parents to play an integral role in assisting student learning by:
 - Explaining ways to help at home during conferences, Title One meetings, and during Back-to-School Night
 - Inviting parents to special events
 - Offering guest speakers (possibly virtually) at the request of parents
- Promote community collaboration to strengthen the school environment by:
 - Promoting a “School-Wide Positive Behavior Support Program” – B.A.R.K.
 - Inviting parents and community members to events throughout the year
 - Inviting parents and community members to Title One meetings

If you have any questions or concerns, please feel free to contact me at 215-736-5280 or Jcappuccino@mv.org.

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