

MORRISVILLE BOROUGH SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: CIVILITY

ADOPTED: November 14, 2007

REVISED:

	<p style="text-align: center;">901. CIVILITY</p> <p>1. Purpose The purpose of this policy is to establish standards for behavior and behavior management that reflect the mission of the Morrisville Borough School District. This mission is to create a school district that is caring, committed to quality, and emphasizes a positive learning environment. Our vision includes a celebration of diversity and is sensitive to the needs of a diverse population. It is a school district where all enjoy the same opportunities, attention, and potential for achievement.</p> <p>2. Guidelines <u>Standards</u></p> <p>The behavior standards and practices of the school district will be guided by the following core principles:</p> <ol style="list-style-type: none"> 1. All individuals will be treated with respect. 2. Education is a valuable, life-long process. 3. Honesty and integrity are vital to maintain a respectful community. 4. Communication should be open, honest, and respectful. 5. Differences among individuals, i.e. cultural, religious, sexual orientation, background and beliefs, add value to the community. Interpersonal interactions should at all times reflect a respect for differences and a quest for understanding. 6. Rules and consequences will uphold the school community values of respect, dignity, integrity, compassion, and love of learning. <p><u>Practices</u></p> <p>Each person is accountable for his or her own behavior. All individuals are expected to do their best. Abiding by the core principles will help individuals to participate in the life of the school community in a way that adds value to the community and promotes personal and academic growth.</p>
--	---

Students

Are expected to do their best and to seek help from others when needed.

Will follow the rules as outlined in the student handbook and abide by the consequences for violating any of these rules.

Will ask questions and will seek clarity when rules or academic work are not understood.

Will treat each other and themselves with respect, and will model core values or respect, understanding and commitment to younger students. Bullying will not be tolerated.

Will at all times seek to be responsible members of the school community by following the school district's core principles.

Staff

Are expected to do their best and to seek help from others when needed.

Will apply rules as outlined in the handbook with respect, dignity, compassion and fairness.

Will use behavior management practices that are consistent with the core values of the school district.

Will use discipline approaches that include clearly established standards and positive reinforcement. When it is necessary to provide consequences to a student for inappropriate behavior, those consequences shall be constructive and will reflect the core values of the school district.

Will at all times seek to be responsible members of the school community by following the school district's core principles.